

1. AMFI International

INCLUSION AND DISABILITY - THE VALUE OF THE DIFFERENCE

What about disability at school? Are you able to promote and support inclusion into your school? With AMFI course you'll be experienced about accepting and helping the persons with disabilities and you'll be introduced into local schools realities speaking and sharing ideas with your Italian colleagues. You'll also take part in specific workshops and activities with specialized tutors.

Day 1 – Arrival

- Participants will be transferred from the airport to their accommodations in Celano city centre
- Presentation of the AMFI International Agency programs, main activities and staff

Day 2 – Focus on

- Disability at school: statistics and evolution • Short trip walking along Celano and its beautiful castle

Day 3- Learning to adapt

- Class about disability and curricular adaptations in school. Practical cases
- Visit and guided tour to the high school Liceo Artistico Belisario
<http://www.torloniabellisario.it/>

Day 4- Put yourself in my place

- Diversity: a new reality. Short class about inclusive education
- Workshop: Barriers in school

Day 5- How can we proceed?

- Guided visit to the high school Istituto tecnico statale per il turismo in Tagliacozzo
<http://istitutoturisticoargoli.it/>
- Visit to Tagliacozzo city center
- Roundtable :The inclusion in schools of persons with disabilities

Day 6- Functional diversity

- Guided visit to high school ITC Galilei <http://www.iisgalilei.gov.it/>
- Short trip walking around Avezzano
- Workshop: Disabilities or different abilities? The correct use of language

Day 7- Departure day

- Final evaluations
- Delivery of the Certificates of Participation
- Departures of participants

Organizator curs AMFI International

Loc Celano, ITALIA

Teme Combaterea eşecului în educație, reducerea abandonului școlar; Educație incluzivă și nevoi speciale; Educația și îngrijirea copiilor de vârstă preșcolară și antepreșcolară; Pedagogie și didactică

Competențe-cheie A învăța procesul de învățare; Socială și civică

Public țintă

Absolvenți/studenti; Autorități & factori de decizie; Conducerea școlii; Personal al unei organizații neguvernamentale; Personal didactic: nevoi speciale; Personal didactic: învățământ primar; Personal didactic: învățământ secundar; Personal într-o instituție de învățământ superior

Preț 490 Euro

Număr de participanți 15

Certificare la finalizare Da

Sesiuni 13.03.2016 > 19.03.2016

Înscrieri înainte de 31.12.2015

2. Inclusive Teaching - special needs and behavioral difficulties

Special Needs Sardinia, Alghero 25.9.-1.10. 2016

Inclusive Teaching - special needs and behavioral difficulties

ACTION TRAINING by ACTION SCHOOL PIC: **947193361**

This course was produced for pre-school, primary and secondary teachers; teachers of schools and units for pupils with Special Educational Needs. Course is also applicable to Educational managers and advisors, teacher trainers and educational psychologists dealing with inclusive teaching.

Our primary aim is to enable participating teachers to widen their horizons in inclusive teaching. Special needs and behavioral difficulties are often met in our classes and we need to be able to deal with it. **Specific learning difficulties like: Dyslexia, Asperger Syndrome and Attention Deficit Hyperactivity Disorder /ADHD/ need individual attention and well skilled teacher who can accommodate their learning.** Understanding students with Dyspraxia, Dyscalculia and Asperger's Syndrome will help teachers to create suitable activities in order to promote successful inclusive teaching where every learner can benefit.

Practical workshops in the afternoon will enable the participants to experience the activities of alternative approaches as well as create authentic materials to take home.

Outcomes

Competences acquired by participants:

- Acquisition of various learning difficulties and their diagnosing
- Learn new creative activities that promote inclusive learning
- Acquisition of techniques for overcoming and unblocking learning blocks and limiting beliefs
- Greater European awareness of modern trends in inclusive teaching
- Improvement in conflict managing techniques
- Greater awareness of cultural diversity
- Improvement of personal English Language skills for non-native English speakers

Place and Date of the Course

Italy, Sardinia, Alghero

25.9.-1.10.2016 October 2016

Fees

Course Fee 490 EUR

Organisational Fee 100 EUR

Hotel Accommodation/Half Board/ 590 EUR

Organizator curs ACTION SCHOOL, Truel s.r.o.

Loc Alghero, ITALIA

Limba EN

Teme Educație incluzivă și nevoi speciale

Competențe-cheie Socială și civică

Public țintă Conducerea școlii; Personal didactic: nevoi speciale; Personal didactic: învățământ primar; Personal didactic: învățământ secundar

Preț 1180 Euro

Included in price Accommodation; Course; Meals

Număr de participanți 15

Certificare la finalizare Da

Sesiuni

25.09.2016 > 01.10.2016

Înscrieri înainte de **23.09.2016**

Preparation

Pre-course Preparative Modalities:

- On-line Language Level Assessment if the teacher's native language is not English (optional)
- Needs Analysis
- Pre-Course Reading List
- On-Line Participants' Forum
- Pre-Course Cultural Counselling
- Pre-Course Practical Arrangements

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Pedagogic Learning Materials Included
- Exchange of Best Practice
- Participants' Evaluation Feedback
- Pastoral Care, 24 hr Emergency Number
- Accommodation Service
- Optional Cultural Activities and Visits

Follow up provided

Post-Course Modalities

- An Action Training Certificate of Attendance and Achievement
- An CRE1-15 Course Professional Profile
- Europass Mobility
- Post-Course Forum
- Applicant Dissemination and Exploitation Advice

Inclusive Teaching: special needs and behavioral difficulties:

The practical morning sessions will focus on special needs of learners and behavioural difficulties that teachers face in everyday teaching.

The practical afternoon sessions will bring up some more practical ideas for suitable activities in Inclusive teaching as well as more understanding of the role of a teacher dealing with special needs and behavioural difficulties.

The Course Tutor will receive and discuss feedback in an afternoon session.

Sample Programme

This is a sample of a schedule which can be adapted to suit the participants' needs.

Seven-day Course - Total number of course contact hours: 27 hours

	09.00-12.35	Lunch Break	14.00-15.30
Day One SUNDAY	**Free morning Cultural or social program		*Welcome Opening Needs analysis and goal settings *13.00 -15.30
Day Two MONDAY	Introduction to the topic: Inclusive learning, special needs, behavioural difficulties		New Trends in Inclusive learning and modern diagnosing methods
Day Three TUESDAY	Specific Learning Difficulties and their manifestation in the classroom 1		Specific Learning Difficulties and their manifestation in the classroom 2
Day Four WEDNESDAY	Recognising and working with different learning styles: MI and NLP		Overcoming and unlocking learning blocks and limiting beliefs
Day Five THURSDAY	Strategies and teaching techniques to help engage “difficult” and special needs students.		Psycho-analytic theories and their relevance to teachers
Day Six FRIDAY	Behaviour Management And Behavioural change techniques.		Challenging Boredom: creating an activity database for practical use
Day Seven SATURDAY	Feedback and course evaluation		**Free program Course revision

Outcome presentations

Social program

*10.45-11.30

Closing ceremony

EVENING PROGRAM 17.00 – 19.30: Social activities, Movie Evenings and Crafts - *voluntary

Seven-day training: Total of 27 course contact hours

Outcomes

Competences acquired by participants:

- Acquisition of various learning difficulties and their diagnosing
- Learn new creative activities that promote inclusive learning
- Acquisition of techniques for overcoming and unblocking learning blocks and limiting beliefs
- Greater European awareness of modern trends in inclusive teaching
- Improvement in conflict managing techniques
- Greater awareness of cultural diversity
- Improvement of personal English Language skills for non-native English speakers

EUROPASS Centro Studi Europeo

Classroom Management: Behaviour and conflicts, new methodologies, motivation and cooperation strategies

A 2 week teacher training course within the framework of the ERASMUS+ Program

This course has been created for teachers who want to understand group dynamics and how they affect the school environment, as well as to learn more about managing an effective and up to date classroom that encourages participation, motivation and engaged learning using the latest techniques and classroom tools.

Through interactive and practical activities participants will gain knowledge about the various types of conflict and how to use them as an opportunity for growth. They will increase their own ability to model and encourage active listening, empathy and emotional literacy among students. Participants will also share classroom strategies, acquire new teaching methodologies such as the “Flipped Classroom”, learn how to establish classroom rules, develop rapport, and assess and evaluate learners.

By the end of the course, participants will enjoy a greater awareness of their students' emotional needs and behaviour and will have the skills to promote stronger classroom relationships and a more positive climate in school – for teachers and students. They will have gained also greater insight into what makes a classroom run smoothly and will take away practical ideas for effective learning and participation.

Follow the calendar of the upcoming confirmed course sessions on our [Facebook Page](#)

target audience

- Teachers (primary, secondary, vocational, adult, special needs);
- Teacher trainers; Careers officers, educational guides and counsellors;
- Headteachers; principals; managers of schools/organisations offering Language education;

course details

- **Schedule:** Mon - Sat 09:00 -14:00;
- **Lenght of the course:** 1 week;
- **Number of participants:** max. 12;
- **Set Dates in 2016:** 14 - 25 March, 11 - 22 April, 9 - 20 May, 13 - 24 June, 11 - 22 July, 8 - 19 August, 12 - 23 September, 10 - 21 October, 14 - 25 November
- Other dates availble upon request;
- **Extra curricular activities included:** 2 Florence Guided Tours and aperitivos with the school students and staff;
- **Price:** € 700,00
- **Enrollment fee:** € 80,00

Course cost including accommodation in the centre of Florence € 1180,00

EUROPASS Centro Studi Europeo**Conflict Management, Peer Mediation and Emotional Literacy in the Classroom**

A 1 week teacher training seminar within the framework of the ERASMUS+ Program
This course has been created for teachers who want to guide their classes through the inevitable tensions, relational struggles and aggressive behavior among students which can inhibit learning and create an unfavorable classroom environment. Participants will learn to distinguish between conflict, different forms of bullying and alternative forms of aggression which can become detrimental to academic motivation, self-image and community building. Teachers will explore the healthy aspects of conflict and learn strategies which encourage more effective communication and social skills, through a range of activities easily adapted to any classroom. Tools such as Peer Mediation, Circle Time, Active Listening and Reformulation are key to creating an environment which accepts conflict as a potential opportunity for growth. Through hands-on activities, participants will increase their understanding of group dynamics and their own ability to model and encourage active listening, empathy and emotional literacy among children, pre-adolescents and adolescents: today's students and tomorrow's active citizens. By the end of the course, teachers will enjoy a greater awareness of their students' emotional needs and their potential for social and individual growth and will acquire specific tools and strategies to promote a positive climate in school and prevent destructive relational patterns.

target audience

- Teachers (primary, secondary, vocational, adult, special needs);
- Teacher trainers; Careers officers, educational guides and counsellors;
- Headteachers; principals; managers of schools/organisations offering Language education;

course details

- **Schedule:** Mon - Sat 09:00 -14:00;
- **Lenght of the course:** 1 week;

- **Number of participants:** max. 12;
- **Next Dates 2015:** November 2nd – 7th;
- **Set Dates in 2016:** 14 – 19 March, 11 – 16 April, 9 – 14 May, 13 – 18 June, 11 – 16 July, 8 – 13 August, 12 – 17 September, 10 – 15 October, 14 – 19 November;
Other dates available upon request;
- **Extra curricular activities included:** 2 Florence Guided Tours and aperitivos with the school students and staff;
- **Price:** € 420,00
- **Enrollment fee:** € 80,00

EUROPASS Centro Studi Europeo

Classroom Management: Teaching Strategies, Emotional Literacy and Conflict Management

This 2 weeks Erasmus+ course has been created for teachers who want to foster a more lively environment to encourage interest in learning as well as to understand group dynamics and how they affect the classroom.

Participants will have the opportunity to learn 'by doing' through a range of activities and experiences aimed toward promoting higher student self-esteem, increased student involvement and greater cohesion among teachers, students and their families. In addition to this, participants will learn about the various types of conflict and how to use them as an opportunity for growth. Through hands-on, practical activities they will increase their own ability to model and encourage active listening, empathy and emotional literacy among today's students - and tomorrow's active citizens.

By the end of the course, teachers will have acquired greater knowledge about how creativity, improved communication and enhanced relational skills can be effective allies in discouraging school-leaving, favouring a more meaningful school experience and combating the early signs of teacher burn-out. They will also enjoy a greater awareness of their students' emotional needs and behaviour and will have the skills to promote a more positive, collaborative climate in school – for teachers and students.

target audience

- Teachers (primary, secondary, vocational, adult, special needs);
 - Teacher trainers; Careers officers, educational guides and counsellors;
 - Headteachers; principals; managers of schools/organisations offering Language education;
- course details

- **Schedule:** Mon - Sat 09:00 -14:00;
- **Lenght of the course:** 1 week;
- **Number of participants:** max. 12;
- **Set Dates 2016:** 07 – 18 March, 04 – 15 April, 02 – 13 May, 06 – 17 June, 04 – 15 July, 01 – 12 August, 05 – 16 September, 03 – 14 October, 06 – 18 November;
- Other dates available upon request;

- **Extra curricular activities included:** 2 Florence Guided Tours and aperitivos with the school students and staff;
 - **Price:** € 700,00
 - **Enrollment fee:** € 80,00
- EUROPASS - Scuola di Lingua Italiana
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EUROPASS Centro Studi Europeo

A Satisfactory School Experience: Strategies and Skills for Teachers

This course has been created for teachers who want to foster a more dynamic, creative environment in the classroom to encourage and stimulate students' interest in learning. Teachers will have the opportunity to learn 'by doing' through a range of activities and experiences aimed toward promoting higher student self-esteem, greater cohesion and involvement among teachers, students and their families, providing strategies in discouraging early school-leaving and favoring a more meaningful school experience. Participants will explore and experiment with cooperative learning, team building, mentoring and alternative forms of expression which can be adapted to their classroom to keep their students interested, engaged and motivated. Teachers will also learn how to recognize and intervene in early signs of teacher burn-out and seek increased job satisfaction.

By the end of the course, teachers will have acquired greater knowledge about how creativity, improved communication and enhanced relational skills can be effective allies in discouraging school-leaving and dissatisfaction with the scholastic experience.

target audience

- Teachers (primary, secondary, vocational, adult, special needs);
- Teacher trainers; Careers officers, educational guides and counsellors;
- Headteachers; principals; managers of schools/organisations offering Language education;

course details

- **Schedule:** Mon - Sat 09:00 -14:00;
- **Length of the course:** 1 week;
- **Number of participants:** max. 12;
- **Set Dates in 2016:** 7 – 12 March, 4 – 9 April, 2 – 7 May, 6 – 11 June, 4 – 9 July, 1 – 6 August, 5 – 10 September, 3 – 8 October, 7 – 12 November
- Other dates available upon request;
- **Extra curricular activities included:** 2 Florence Guided Tours and aperitivos with the school students and staff;
- **Price:** € 420,00
- **Enrollment fee:** € 80,00

Future Learning with iPads and Tablets

Tablets are radically transforming teaching and learning, developing new possibilities for personalized and group learning.

About our courses:

Mobile devices such as smartphones or tablets spread fast in today's society. A rising tendency of their usage can also be observed in school and adult education. The use of mobile devices radically changes the way we learn. They increase motivation to learn and offer new possibilities for personalized and group learning. Accessibility features of tablets and special apps support the inclusion of all learners.

Additionally, they support creativity and self-expression and it is great fun to use them.

Our courses are based on the pedagogical idea that learners are an active, creative and responsible party in their own learning.

Course contents will be customised to participants' particular needs where possible.

Overview Course Contents:

No Sleeping Allowed, Let's all participate!

Tools and methods to activate your learners

- Personalised learning with Tablets
- Classrooms go paperless – virtual learning platforms for the 21st century.
- Create your own digital content – we all are prosumers
- Let's go to school again! Local educational study visits
- Empower all learners with accessibility features
- Implementation and Management of Tablets
- Tips and Tricks in Tablet usage
- Educational Circuit Training
- Easy Movie production with Tablets
- Apps Market – sharing experiences and apps
- Getting organised and find your way - self-management with Tablets
- Education & ICT in Europe - Let's Learn from Each Other
- European Success Stories with Tablets

European orientation:

An essential part of our courses is the European orientation. An international team of trainers and lots of possibilities to network and share professional experience with colleagues from all over Europe will make your course participation a special and unique experience.

The courses are organized by five different European organizations: atempo (Austria), FAIDD (Finland), The Rix Centre (UK), UrAbility (Ireland) and ITA (Germany).

Target Group:

Our course offer suits all professionals working in schools, adult and vocational education or in the field of education of people with additional support needs.

- 29.02. - 04.03.2016, Helsinki, **SOLD OUT**
- 09.05. - 13.05. 2016, Graz, **SOLD OUT**
- **04.07. - 08.07. 2016, Graz (English)**
- **21.08. – 26.08.2016, Helsinki (English)**
- 09.10. – 14.10. 2016, Graz (German)
- 06.11. - 11.11. 2016, Graz (English)
- 04.12. -09. 12. 2016, Dublin (English)

Addressing Discrimination in School Matters

Every student has the right to an education free from discrimination and prejudice that provides equal opportunities to learn. Unfortunately, sometimes individuals or systems may act in ways that violate this rights.

Discrimination occurs when people are treated unequally or less favorably than others because of some real or perceived characteristic.

Legislation in the UK and other EU countries prohibits discrimination in education and supports inclusive education.

The EU countries also have obligations under international human rights law to provide inclusive education for all children.

Finding ways to fight or prevent discrimination is essential to ensuring students' educational opportunity. Confronting discrimination can be challenging and intimidating, but it is critical to safeguarding students' rights to learn.

The training will be of interest to those wishing to develop knowledge and skills to support effective anti discriminatory practice and promises to provide many practical and thought provoking examples.

This course takes a refreshing look at the subject of discrimination and equality with an interactive session that aims to encourage a greater understanding of the subject.

Timetable

1 day.

- ☐ AM - Welcome ceremony, introduction of programme. Tree of Expectations, House rules, getting into team.
- ☐ PM - British Education System introduction.

2 day.

- ☐ AM - Human rights and Social Justice. Complexities of rights.
- ☐ PM- Understanding of the EU legislation and UK Equality Act (2010). Explore examples of how equal opportunities policies can work in practice.

3 day.

- ☐ AM- Exploring the meaning of prejudice and discrimination in broader terms, to include sex, race, disability and age. What may constitute discrimination in schools.
- ☐ PM- Awareness of socially excluded groups.

4 day.

- ☐ AM- Explore how prejudice and discrimination impacts the development of young children.
- ☐ PM- Development of techniques in anti-discriminatory practice.

5 day.

- ☐ AM- School visit.
- ☐ PM- Implementation of strategy for both prevention and intervention of discrimination.

6 day.

- ☐ Day off

7 day.

- ☐ AM- Bullying around racism, religion and culture.
- ☐ PM- Support for those at the receiving end.

8 day

- ☐ AM- School visit.
- ☐ PM- Challenging those who are responsible.

9 day.

- ☐ AM- Simulation activity.
- ☐ PM- Simulation activity.

10 day.

- ☐ AM- Evaluation and feedback session.
- ☐ PM- Official closing ceremony.

Aims:

Improve the level of key competences and skills, related to professional profile of the participants, in particular through:

- ☐ Exploring the meaning of prejudice and discrimination in broader terms, to include sex, race, disability and age.
- ☐ Raising awareness of socially excluded groups
- ☐ Exploring the impact of prejudice and discrimination on development of young children
- ☐ Development of techniques in anti-discriminatory practice
- ☐ Increase awareness of the European legislation
- ☐ Explore examples of how equal opportunities policies can work in practice
- ☐ Foster quality improvements, innovation and internationalisation of educational establishment, in particular through transnational cooperation and sharing best practice in education.

Dates of the training:

- ☐ 18/02/2016 - 27/02/2016
- ☐ 29/02/2016 - 09/03/2016
- ☐ 11/04/2016 - 20/04/2016
- ☐ 25/04/2016 - 05/05/2016
- ☐ 18/05/2016 - 27/05/2016
- ☐ 29/06/2016 - 08/07/2016
- ☐ 21/09/2016 - 30/09/2016
- ☐ 03/12/2016 - 14/12/2016
- ☐ 23/01/2017 - 01/02/2017
- ☐ 22/02/2017 - 03/03/2017

**Every pupil is important – special education in Finland and Europe! 2/2016
FINLAND**

Thematic field of the training:

- * education system
- * disadvantages
- * special education in primary and secondary level
- * early support
- * how to use assistants in classrooms
- * vocational education
- * drop outs

Education sector of the training participants:

- preprimary, primary, general secondary, upper secondary, vocational

Target audience: NORMAL teachers, headteachers/principles, teacher-trainers,

Councilors/elected members, special teachers, vocational teachers

Organizator curs

eduKarjala

Loc

Joensuu, FINLANDA

Limba

EN

Teme

Combaterea eșecului în educație, reducerea abandonului școlar; Educație incluzivă și nevoi speciale; Formare în spiritul egalității de gen, egalitate de șanse; Orientare școlară și profesională; Pedagogie și didactică

Competențe-cheie

A învăța procesul de învățare; Limba maternă; Limbi străine

Public țintă

Autorități & factori de decizie; Conducerea școlii; Personal al unei organizații neguvernamentale; Personal didactic: nevoi speciale; Personal didactic: învățământ primar; Personal didactic: învățământ secundar

Preț

450 Euro

Număr de participanți

40

Certificare la finalizare

Da

Sesiuni

03.10.2016 > 07.10.2016

Înscrieri înainte de **03.09.2016**

ICT FOR TEACHING: A practical course to incorporate Information Technology into Teaching (literacy, numeracy, science, etc.) – Jaen, Spain, 7 zile

Structured Study Visit to Schools/Institutes & Training Seminar in SPAIN, Malaga, Spain

Encouraging creative thinking, Barcelona, Spain

Learning and teaching. Brain friendly classrooms and ICT., Santiago de Compostela, Spain

23rd-29th July 2016 “Creativity in Teaching and Learning using ICT: THE DIGITAL CLASSROOM” Madrid.Spain

